

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka  
 31 E I

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2014 දෙසැම්බර්  
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2014 டிசெம்பர்  
 General Certificate of Education (Ord. Level) Examination, December 2014

ඉංග්‍රීසි භාෂාව I  
 ஆங்கில மொழி I  
 ENGLISH LANGUAGE I

පැය එකයි  
 ஒரு மணித்தியாலம்  
 One hour

Checked by

Entered by

විභාග අංකය  
 சுட்டெண்  
 Index Number

.....

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
 எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.  
 ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Total  
 Paper I  
 Paper II

FINAL MARKS

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |

## ○ Test 1

Complete Hiruni's diary entries. Select the most suitable word from the box.  
 The first one is done for you.

- Monday 23<sup>rd</sup> There's some good news today.  
 Our class is organizing a (1) .....<sup>e</sup> entertainment.
- Tuesday 24<sup>th</sup> We are going to sing, dance and also (2) ..... a short play.
- Wednesday 25<sup>th</sup> I'm going to sing a very (3) ..... English song.
- Thursday 26<sup>th</sup> Great day! Started (4) ..... my song.
- Friday 27<sup>th</sup> My teacher said, (5) "..... ! You really can sing well."  
 It made me feel so (6) .....

- (a) popular  
 (b) practising  
 (c) wonderful  
 (d) happy  
 (e) ~~variety~~  
 (f) present

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 use only

Q. 1

1 ×

Total

5

## ○ Test 2

In a book shop you see the following signs above the book shelves.

(1) CHILDREN'S BOOKS

(2) ~~ARTS AND PHOTOGRAPHY~~

(3) COOKERY BOOKS

(4) SPORTS / OUTDOOR ACTIVITIES

(5) HEALTH, FITNESS AND NUTRITION

(6) COMPUTER AND TECHNOLOGY

Which shelves would you go to if you are interested in the following?  
 The first one is done for you.

- Taking pictures of beautiful sceneries ..... 2
- Buying a book for your younger sister .....
- Losing weight by controlling the diet .....
- Learning to make various cakes and sweets .....
- Improving your ability to play badminton .....
- Learning about sending and receiving e-mails .....

Q. 2

1 ×

Total

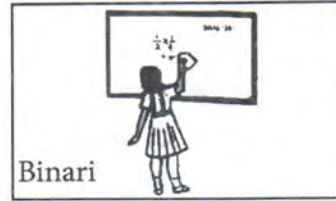
5

○ Test 3

Look at the pictures. Write what each student is doing. Each sentence should have at least **five** words. *The first one is done for you.*



(1) Amila is ringing the bell  
for the interval.



Binari

(2) .....



Manori

(3) .....



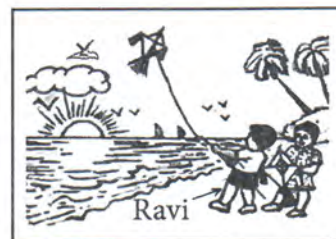
Mala

(4) .....



Ruwan

(5) .....



Ravi

(6) .....

○ Test 4

Fill in the blanks with the most suitable words. *One is done for you.*

**because, as soon as, when, before, but, while**

**Lasith:** Happy birthday Manori. Here are some cards for you.

They came (1) while you were having breakfast. Well, all your friends seem to know (2) ..... your birthday is.

**Manori:** Thank you Lasith. I have told my friends to come in the evening (3) ..... 4 o' clock.

**Lasith:** I'm sorry. I could not buy a present for you (4) ..... I was not able to go to town yesterday, (5) ..... I will provide music at the party.

**Manori:** That's very nice of you. Let's start the party (6) ..... my

Q. 3

1 ×

Total

5

Q. 4

1 ×

Total

5





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use only

## ○ Test 7

Read the following letter and answer the questions.

Dear Uncle,

After the carom tournament which ended with our team winning the championship trophy, our coach took us to an island here in Malaysia. We are having a great time. We spend a lot of time swimming in the sea. The water is warm and inviting. In fact, we are enjoying ourselves so much that we get out of the water only when the sun sets. We also enjoy watching people doing water sports like surfing and sailing.

Yesterday, we took a boat to the west coast of the island because my team mates wanted to do some fishing. As you know I dislike catching fish. Fortunately what they were able to catch were an old shoe and a plastic bottle.

We also went on a day tour round this island and saw some historical sites that looked really amazing. The tour also included visits to some places where batik printing is done. Here the streets come alive in the night with little stalls selling all sorts of things and we really like **strolling** along the streets buying gifts for everyone at home.

We will be leaving the island tomorrow to catch our flight to Sri Lanka. Uncle, I hope to see you in April during the new year holidays.

Lots of love,

## Gimhan

- (1) Where did Gimhan go for the tournament? .....
- (2) When do Gimhan and his team mates stop swimming? .....
- (3) When does Gimhan hope to see his uncle? .....
- (4) The word 'strolling' means to .....  
(a) walk slowly                      (b) walk fast                      (c) walk in a hurry
- (5) Write **two** things that Gimhan saw when he went round the island.  
(a) .....                      (b) .....

Q.7

1x

Total

5

○ **Test 8**

You received two tickets to see an event (e.g. Drama, Cricket match) held in your town or village. Write a note to your friend inviting him/her to join you using about **50** words.

Include the following.

- Who gave you the tickets
- What the event is and where it is held
- The day, the date and the time of the event

0.8

CL

|  |       |
|--|-------|
|  | Total |
|--|-------|

4



සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

Q. No. Marks

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
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Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம்  
Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம்

31 E II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2014 දෙසැම්බර්  
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2014 டிசெம்பர்  
General Certificate of Education (Ord. Level) Examination, December 2014

ඉංග්‍රීසි භාෂාව II  
ஆங்கில மொழி II  
ENGLISH LANGUAGE II

පැය දෙකයි  
இரண்டு மணித்தியாலம்  
Two hours

Paper II has 8 pages (5 – 12) on two sheets.

Paper II Total

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.  
ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

විභාග අංකය  
சுட்டெண்  
Index Number

### ○ Test 9

The following sentences are taken from a letter written by a student. There is a mistake in each sentence. Rewrite the sentences correcting the mistake. *The first one is done for you.*

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examiners'  
use only

(1) Thank you for the letter you send me.

Thank you for the letter you sent me.

(2) Sorry for the delay in reply.

(3) We are forty students in our class.

(4) We play cricket at the interval.

(5) Everyone here are getting on well.

(6) I looking forward to hearing from you.

Q. 9

1 ×

Total

5

## ○ Test 10

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are **three** extra words.

|        |                |            |          |
|--------|----------------|------------|----------|
| title, | autobiography, | biography, | reviews, |
| novel, | anthology,     | comments,  | topic    |

If you want something to read, you can either buy a book from a bookshop or borrow one from a library. You can either read a (1) ..... (a book which tells an invented story) or a (2) ..... (a book which tells the story of another person's life) or an (3) ..... (the writer's own life story).

If you want recommendations for which book to choose you can read the (4) ..... (peoples' opinion about the book) in the papers. A book has the (5) ..... (the name of the book) and the name of the author on the cover.

Q. 10

1 ×

Total

5

## ○ Test 11

Read the poem and answer the questions given below it.

**Mrs. Spider's Parlour**

'Will you walk into my living room?  
Do be friendly, Mr. Fly;  
It is strange that all my neighbours  
Should be so very shy.  
Since I settled in this rose-bush,  
Not a moth, fly or beetle,  
Has been kind enough to call.'  
Thus sorrowful, Mrs. Spider  
Smiled her most charming smile:  
'Please come in; now, what's to stop  
Rest your tired wings awhile.'  
'Thank you, Ma'am, but pray excuse me,'  
Mr. Fly just turned and fled  
'There are stories that your living-room  
Is a dinining-room,' he said.

*Sheila Braine (Adapted)*

- (1) What is strange about Mrs. Spider's neighbours? .....
- (2) Where is Mrs. Spider's home? .....
- (3) Whom did Mrs. Spider expect as visitors? Mention **two** types.

(i) ..... (ii) .....

- (4) What did Mr. Fly do when Mrs. Spider invited him? .....
- (5) Write the line which says what Mrs. Spider wanted the fly to do after walking into the living room.

Q. 11

1 ×

Total

5



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## ○ Test 12

Complete the following passage using the **passive form** of the given verb in the **correct tense**. There are present, past and future passive forms. *The first one is done for you.*

The first Olympic Games (1) ..... **were held** .....(hold) at Olympia, in ancient Greece, nearly 3000 years ago. The Games (2) ..... (ban) in 393 AD. In 1896 the modern Games (3) ..... (revive) in Athens by a Frenchman called Pierre de Coubertin. Before the Games begin, the Olympic torch (4) ..... (light) at Olympus by a mirror reflecting the sun. The runners carry it to the city where the Games take place.

The Olympic Games (5) ..... (hold) every four years. Do you know where the next Games (6) ..... (hold)?

Q. 12

1 ×

Total

5

## ○ Test 13

Fill in the blanks in the following text using the words given in the box.

sweet, water, presented, teacher, asked, after, old,  
deep, container, saying, thanked, returned, the, happy

A young man while walking through the desert came across a spring of crystal-clear water. The water was so sweet he took some in a (1) ..... to give his teacher. (2) ..... a four-day journey he (3) ..... the water to the (4) ..... teacher who took a (5) ..... drink, smiled warmly and (6) ..... his student lavishly for the (7) ..... water. The young man (8) ..... to his village with a (9) ..... heart. Later, the teacher (10) ..... another student to taste the (11) ..... . He spat it out, (12) ..... it was horrible. The (13) ..... said "You tasted only (14) ..... water. I tasted the gift. The water was a simple gift which showed his loving-kindness and nothing could be sweeter."

Q. 13

 $\frac{1}{2}$  ×

Total

7

○ **Test 14**

Include:

- what you collected
- how goods were transported
- how you distributed them
- your feelings about the event

The following table shows the amount of money spent during the years 2013 and 2014 by the Friendship Club of Horana, on various social service activities.

Study the table and write a description about it. The following words will help you.  
Use about **100** words.

| Expenditure of Friendship Club of Horana   |                   |      |
|--|-------------------|------|
|  | (In Rs. millions) |      |
|  | 2013              | 2014 |
| Funding elders homes                       | 3                 | 4    |
| Providing dry rations to refugees          | 2                 | 1    |
| Disaster relief                            | 2                 | 3    |
| Sponsoring scholarships for rural children | 1                 | 2    |
| Providing tube wells to dry zone schools   | 1                 | 1    |
| Donating wheel chairs to rural hospitals   | 2                 | 3    |

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



For  
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use only

Q. 14

C

L

O

M

Total

10

## ○ Test 15

Read the following passage and answer the questions.

Once upon a time two brothers, who lived on adjoining farms, quarrelled with each other. It was the first serious rift in 30 years of farming side by side, sharing machinery, labour and goods as needed without a conflict.

Then the long relationship fell apart. It began with a small misunderstanding and it grew  
5 into a major difference, and finally it exploded into an exchange of bitter words followed by weeks of silence.

One morning there was a knock on the older brother's door. He opened it to find a man with a carpenter's tool box.

"I'm looking for a few days' work," he said. "Perhaps you have a few small jobs here and  
10 there I could help with?"

"Yes," said the older brother. "I do have a job for **you**. Look across the stream at that farm. That's my neighbour's in fact, it's my younger brother's. Last week there was a grassland between the two farms, but he took his bulldozer to the river, flowing through the village and by breaking the river bank formed a stream between the two farms. He may have done  
15 this to hurt my feelings and now I'm going to hurt him.

"See that pile of wood in the backyard? I want you to build me a fence, an eight-foot fence; so that I don't have to see his place or his face anymore."

The carpenter said, "I think I understand the situation. Let me begin the work at once."

The older brother had to go to town, so he helped the carpenter to get the materials ready  
20 and then went away.

The carpenter worked hard all that day measuring, sawing and nailing. Late in the afternoon when the farmer returned, the carpenter had just finished his job.

The farmer's eyes opened wide, his jaw dropped. There was no fence at all. It was a bridge, a bridge stretching from one side of the stream to the other. **A fine piece of work**, handrails and all and his younger brother was coming towards him, his arms outstretched "You are quite a good brother to build this bridge, after all I've said and done."

The two brothers stood at each end of the bridge and then walked to the middle, and held each other's hands.

They turned to see the carpenter getting ready to leave.

"No, wait. Stay a few days. I've a lot of other work for you," said the older brother.

"I'd love to stay on, but I can't," the carpenter said, "I have many more bridges to build."

1. Say whether the following statements are true or false by writing 'T' or 'F' against each of them.

(a) The two brothers quarrelled because one brother converted the grassland into a river. ☐

(b) The carpenter was asked to build a fence to hurt the feelings of the younger brother. ☐

(c) The carpenter obeyed the orders of the older brother and completed the fence before sunset. ☐

(d) The bridge which was the carpenter's hard work helped to end the conflict between the brothers. ☐

( $\frac{1}{2} \times 4 = 02 \text{ marks}$ )

2. Complete the sentence using **two** words from the text.

The two brothers had a good relationship with each other for .....

..... (01 mark)

● Answer the questions.

3. What was the main reason for the quarrel between the two brothers?

..... (01 mark)

4. How did the two brothers display their affection for each other?

..... (01 mark)

5. Write the sentence that says the carpenter wants to go on resolving conflicts and uniting people.

..... (01 mark)

● Underline the correct answer.

6. When the carpenter said "I think I understand the situation" he knew that the .....

(a) two brothers were going to quarrel again.

(b) older brother was planning to take revenge.

(c) younger brother was a very cruel man.

(01 mark)

7. What do the following words in the passage refer to?

'you' in line eleven .....

'A fine piece of work' in line twenty four .....

(01 mark)

Q. 15

Total

8



## ○ Test 16

Write on **one** of the following. Use about **200** words.

- (a) Your principal is retiring from your school. You have been asked to make a speech at the assembly thanking the principal for his service and wishing him a successful retirement.

Include the following:

- his service to the school
- his personal qualities
- why students like him

Start like this

*Good morning everyone, Dear Principal, Dear teachers and students .....*

- (b) An article to the school magazine on **Travel Broadens the Mind**.

You may include:

- different modes of travel
- experiencing other cultures, food etc.
- enjoyment in travelling
- meeting people

- (c) An essay on **Advertisements – Are they beneficial or not?**

Some points that you can include:

- |  |  |
|--|--|
| - give information about latest products | - make us buy unnecessary things             |
| - change our life styles                 | - wrong information is given sometimes       |
| - entertaining and amusing               | - make people want things they cannot afford |

- (d) Complete the following story.

It was a beautiful day. I was in my flower garden. Mother came out of the house smiling and saying 'I have some good news ....

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use only

Q. 16

C  
L  
O  
M

Total

15



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